

Notice of References Cited	Application/Control No. 10/676,120		Applicant(s)/Patent Under Reexamination PERKINS ET AL.	
	Examiner Joshua D. Crabtree		Art Unit 3714	Page 1 of 1

U.S. PATENT DOCUMENTS

*		Document Number Country Code-Number-Kind Code	Date MM-YYYY	Name	Classification
*	A	US-6,663,456	12-2003	Gemma, Jr., Edward A.	446/71
*	B	US-2,852,885	09-1958	NATALIE MAYER	446/327
*	C	US-5,816,821	10-1998	Ouellette et al.	434/157
*	D	US-2004/0198144	10-2004	Pokempner et al.	446/147
*	E	US-2002/0142271	10-2002	Curtin, Kazuko	434/167
*	F	US-4,673,197	06-1987	Shtipelman et al.	283/34
*	G	US-D349,728 S	08-1994	Cheever, Marjorie	D19/59
*	H	US-6,951,464	10-2005	Cubeta et al.	434/159
*	I	US-2005/0014124	01-2005	Haeni, Suzan A.	434/393
*	J	US-6,506,093	01-2003	Avital, Ami	446/83
*	K	US-4,560,359	12-1985	Wilson et al.	446/75
	L	US-			
	M	US-			

FOREIGN PATENT DOCUMENTS

*		Document Number Country Code-Number-Kind Code	Date MM-YYYY	Country	Name	Classification
	N					
	O					
	P					
	Q					
	R					
	S					
	T					

NON-PATENT DOCUMENTS

*		Include as applicable: Author, Title Date, Publisher, Edition or Volume, Pertinent Pages)
	U	Wallace, Teaching Multiculturalism: Focus On People, Reading Online, July 1998, full text
	V	Mendoza et al., Examining Multicultural Picture Books for the Early Childhood Classroom: Possibilities and Pitfalls, Early Childhood Research and Practice, Vol. 3, 2001, pp. 2 and 5
	W	Pincus, Manners Matter: Activities To Teach Young People Social Skills, Good Apple, Inc., 1992, pp. 1 and 3
	X	

*A copy of this reference is not being furnished with this Office action. (See MPEP § 707.05(a).)
Dates in MM-YYYY format are publication dates. Classifications may be US or foreign.